


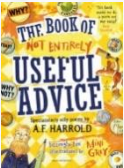


A window into our plans for learning: Half termly planner Autumn 2

Curriculum year D	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we express ourselves	 Sustainable cities and communities 	The ways in which we discover and express ideas, feelings, nature, culture beliefs and values	Expressions of feelings and ideas can take many forms, influenced by our culture and media	1. The purpose of story-telling (Causation) 2. The use of symbols and signs in different cultures (Function) 3. The role characters play in building a story (Connection)	Communication Symbols Imagination

Core Texts	 	Humanities	Local History	Music	Reflect on and communicate their reactions to music using musical vocabulary
English	PAG: Pronouns and possessive pronouns, Adverbs to show frequency, Prefixes, Colons in lists, Subordinating conjunctions and clauses Writing Genre: Autobiography, Persuasive writing Spellings: Words ending in -able, ably, Word families based on common words showing how words are related in form and meaning	Cooking	Ingredients & Tasting Know and demonstrate how ingredients need to be prepared before they are eaten	PE	Gymnastics
Maths	Fractions Converting units	Art & DT	Activism	PSHE/RSE and British Values	<u>Self-Care, Support & Safety: Keeping Safe Online</u> Online Relationships & Media & Being Safe
Science	Living Things in their Environment Classification	Computing	<u>Creating media</u> Web page creation	Careers	<u>Enabling the Self- Growth Mindset</u> Growth challenges Develop creative imagination Activity Focus