





# A window into our plans for learning: Half termly planner Autumn 1

Curriculum year D	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we express ourselves	 Partnerships for the goals 	An appreciation of the aesthetic	Art forms provide different ways to express and experience emotions	1. Likes and Dislikes (Form) 2. Interpreting the ways people communicate about themselves (Perspective) 3. Connections between the arts, media and emotions (Connection)	Audience Appreciation Genre

Core Texts	 	Humanities	Local history	Music	Explore individually or collectively a musical response to a narrated story	
English	PAG: Noun Phrases, Model verbs and Subjunctive Mood, Suffixes-Nouns and Adjectives to Verbs, Relative Clauses, Commas  Writing Genre: Letter, Egyptology books	Spellings: Ambitious synonyms adjectives Nouns that end in -ce/-cy and verbs that end in -se/-sy adjectives ending in -ant into nouns ending in -ance/-ancy, -ent into -ence/eency	Cooking	Hygiene and Safety – kitchen rules & PPE- to get ready to cook independently. Using appliances / equipment – independently and explain techniques	PE	Health Related Activities
Maths	Place Value All four operations	Art & DT	2D Drawing to 3D Making	PSHE/RSE and British Values	Self-care, Support and Safety  Trust	
Science	Electricity and Magnetism Circuits; the effect of voltage on components	Computing	Computing systems and networks  Communication and collaboration	Careers	Growth Mindset  Grow throughout life	