





A window into our plans for learning: Half termly planner Spring 1

Curriculum year C	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Where we are in place and time	 Quality education 	The relationship between the interconnectedness of individuals and civilizations, from local and global	Historical figures and events of the past influence the present day	1. How historical figures contribute to societal behaviour and beliefs (Connection) 2. How individuals interpret the same events differently (perspective) 3. How innovation has changed the way we live (Change)	Innovation Progress Culture

Core Texts	 	Humanities	Ancient Greece	Music	Express responses to music from different cultures
English	PAG: Prepositions, More Prefixes, Commas for meaning and clarity Co-ordinating, Conjunctions, Using Inverted Commas, Parenthesis – Brackets Spellings: Creating nouns using –ity, -ness, -ship Homophones and near homophones Writing Genre: Recount, Biography	Cooking	<u>Healthy Eating</u> Use the Eatwell guide to plan healthy meals for self an others. Know how many drinks are needed in a day including hot or active days.	PE	Games
Maths	Multiplication and Division (Problem solving and /by 2 digit) Fractions (as operators)	Art & DT	Set Design	PSHE/RSE and British Values	<u>Self – Awareness:</u> People who are Special to Us Respectful Relationships
Science	Earth in Space Movement of Earth and the Solar System.	Computing	<u>Programming A</u> Selection in physical computing	Careers	<u>Creating Opportunities/ the Big Picture</u> New jobs in the market Appropriate communication with adults and peers

