





# A window into our plans for learning: Half termly planner Autumn 2

Curriculum year C	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	 Peace, Justice and strong institutions 	Rights and responsibilities	Personal behaviours and choices shape our individual and collective identities	1. Identifying personal abilities and interests (Form) 2. How acting on reflections help people grow and develop (Causation) 3. The responsibilities in a community to help everyone to flourish and thrive (responsibility)	Human Rights Community Responsibility

Core Texts	 	Humanities	Maya Civilization	Music	Recognise music from a basic range of cultures and styles	
English	PAG: Adverbs, Degrees of possibility Modal verbs, Verb prefixes dis-,de-,miss-,over-,re-, Verb inflections and Standard English Writing Genre: Narrative	Spellings: Words with silent letters, Model verbs, words ending in ment, adverbs of possibility and frequency	Cooking	Ingredients & Tasting Know and use a variety range of ingredients used around the world	PE	Gymnastics
Maths	Multiplication and Division (Square numbers, cube numbers) Fractions (Adding and	Art & DT	Making Monotypes	PSHE/RSE and British Values	Self – Awareness: Kind and Unkind Behaviours Being Safe	
Science	Energy and Waves Light	Computing	Creating media Video production	Careers	Enabling the Self- Growth Mindset Recognising Successes Appropriate communication	