



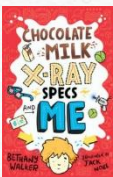


A window into our plans for learning: Half termly planner Autumn 1

Curriculum year C	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	   Gender equality	Beliefs and values	Beliefs and values are part of a person's identity and can influence how they live our lives and view the world	1. How different factors can influence who we are (Causation) 2. How values and beliefs bring individuals and communities together (Connection) 3. How people demonstrate beliefs and values (Perspective)	Belief Values Community

Core Texts	 	Humanities	Brazil	Music	Sing individually and in unison
English	PAG: Proper Nouns, Adverbs of Possibility, Converting Nouns and adjectives into verbs –suffixes –ate, -ise, -if, Past and present progressive and present perfect, Possessive plural apostrophes, Expanded Noun Phrases Writing Genre: Playscripts, Persuasive letter Spellings: Words with endings that sound like shuhs spelt with –cious, tious, ious, Words with the short vowel sound I with y, Homophones and near homophones	Cooking	Hygiene and Safety – kitchen rules & PPE- to get ready to cook with growing independence. Using basic/equipment appliances – begin to use with growing independence.	PE	Health Related Activities
Maths	Place Value Addition and subtraction Multiplication and	Art & DT	Typography and Maps	PSHE/RSE and British Values	Self-Awareness Getting on with others
Science	Forces and Motion Gravity, friction, air resistance	Computing	Computing systems and networks Systems and searching	Careers	Growth Mindset Grow throughout life