




A window into our plans for learning: Half termly planner Summer 2

Curriculum year B	Theme	Learner profile UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How the world works	 Life on land 	The interaction between the natural world and human societies	The destruction of natural habitats around the world is leading to changes to earth's systems and the extinction of animals and plants	1. Animals and plants that have become extinct (Change) 2. How everyday decisions impact the world around us (Perspective) 3. People's responsibilities for sustainability and conservation (Responsibility)	Habitat Extinction Conservation

Core Texts		Humanities	Viking and Anglo-Saxon struggle for England	Music	Recognise that sound can be notated in a variety of ways
English	GAP: Verb tenses-past, Prefixes, Plural Possessive apostrophes, Subordinate clauses, Organisational devices Spellings: Adding the suffix -ous all 4 rules to be taught Adverbials of frequency and possibility. Adverbials of manner.	Cooking	<u>Food and Farming</u> Name foods which grow above ground and those which grow below ground.	PE	Body Control and spatial awareness
Maths	Shape Statistics Position & direction	Art & DT	Festival Feasts	PSHE/RSE and British Values	<u>The World I Live In:</u> Taking Care of the Environment
Science	Evolution and Inheritance Fossils; Ecosystems and Environmental change	Computing	<u>Programming B</u> Repetition in games	Careers	<u>Balance in Life and Work</u> My jobs in the home How to use money