

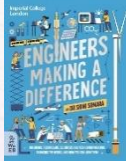
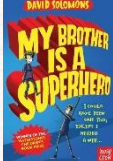


A window into our plans for learning: Half termly planner Spring 2

Curriculum year B	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we organise ourselves	 Responsible consumption 	Economic activities and their impact on humankind and the environment	Economic activities impact people everywhere in the world	1. The responsibility of companies to limit the impact of their business on the environment (Responsibility) 2. The connections between health and poverty/Wealth (connection) 3. The way in which Job roles have changed with availability of natural and manmade resources. (Change)	Resources Poverty Wealth

Core Texts	 	Humanities	Britain's settlement by Anglo-Saxons and Scots	Music	Recognise different sources of music in daily life	
English	PAG: Determiners, Word Families, Prepositional Phrases, Verb Tenses-Present, Inverted Commas Writing Genres: Non-Chronological report, Instruction text	Spellings: Words with the S sound spelt sc, Words with a soft C spelt with ci, Word families based on common words showing how words are related in form and meaning.	Cooking	<u>Healthy Eating</u> Know what people around the world eat depends on reasons of availability, preferences, resources, time, culture, and religion.	PE	Athletics
Maths	Fractions Decimals	Art & DT	Exploring Still Life	PSHE/RSE and British Values	<u>Changing & Growing:</u> Different types of relationships & baby to adult Caring Friendships	
Science	Living Things in their Environment Classification	Computing	<u>Data and information</u> Data logging	Careers	<u>Creating Opportunities/ the Big Picture</u> Social play Taking part in conversations with peers and adults	