




A window into our plans for learning: Half termly planner Autumn 2

Curriculum year B	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	How we express ourselves	 Quality Education 	The ways in which we reflect on, extend and enjoy our creativity	People can communicate their feelings and ideas through the arts	1. Different art forms (Form) 2. How people use the arts to express themselves (Function) 3. How people can respond differently to art (Perspective)	Interpretation Creation Performance

Core Texts		Humanities	Roman Empire	Music	Express their responses to music in multiple ways (drawings, games, songs, dance, oral discussion)
English	PAG: Possessive Pronouns, Fronted Adverbials, Prepositions to express time and cause, Plural and possessive '-s' Commas Writing Genre: Explanation text, Poetry Spellings: Words with shuh spelt with a sion, sсион, tion, cian, Words with ought to make long o or oo or sound	Cooking	Ingredients & Tasting Use, recognise and name an increasing range of ingredients	PE	Gymnastics
Maths	Measurement (Area) Multiplication and Division (3, 6, 9, 7, 11, 12,0)	Art & DT	Exploring Pattern	PSHE/RSE and British Values	Respectful Relationships
Science	Life Processes and Organisation Digestion	Computing	<u>Creating media</u> Audio production	Careers	<u>Enabling the Self-Growth Mindset</u> Social and imaginative play Enjoying Learning