





# A window into our plans for learning: Half termly planner Autumn 2

Curriculum year A	Theme	Learner values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	 Good health and wellbeing 	Personal, physical, mental, social and spiritual health	Having healthy minds and bodies contribute to people's ability to grow and thrive.	1. How the different parts of the body & mind work together (Function) 2. How our bodies, thoughts & views change as we grow older (Change) 3. How positive social experiences and communications are linked to resilience and emotional health. (Connection)	Health Development Nutrition

Core Texts	 	Humanities	The achievements of the earliest civilizations (Shang, Dynasty, Ancient Egypt, Sumar, Indus Valley)	Music	Pulse and Metre 2
English	PAG: Adjectives, A and An, Prefixes super-, anti-, auto-, Present tense, Apostrophes Writing Genre: Letter, Invitation, Recount Spellings: Adverbs using the suffix -ly, change to root word, Root word ends in -y, Root word ends in le, ic or al	Cooking	Ingredients & Tasting Use, name and recognise a basic range of ingredients.	PE	Gymnastics
Maths	Addition and Subtraction (Estimates and inverses) Multiplication and	Art & DT	Working with shape and colour	PSHRE and British Values	<u>Healthy Lifestyles:</u> Taking care of physical health Being Safe
Science	Life processes and organisation <b>Nutrition and the Skeletal System</b>	Computing	<u>Creating media</u> Stop-frame animation	Careers	<u>Enabling the Self-Growth Mindset</u> Recalling experiences and achievements