
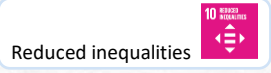


A window into our plans for learning: Half termly planner Autumn 1

Curriculum year A	Theme	Learner Values UNESCO link	Descriptor - An Inquiry into.....	Central Idea	Lines of Inquiry & Key Concept	related concepts
	Who we are	 	Relationships including families, friends, communities and cultures	Humans are generally social beings with many relationships within family and community affected by our interactions	1. What a relationship is and the forms they can take (Form) 2. The qualities that make a good and strong community (Perspective) 3. How peoples' behaviours and values change relationships (Connection)	Family Community Behaviour

Core Texts	 	Humanities	the achievements of the earliest civilizations (Shang Dynasty, Ancient Egypt, Sumar, Indus Valley)	Music	Use Voice to imitate sounds and learn songs	
English	PAG: Pronouns Consonant Adverbs Writing Genre: Procedure report, Postcards, Explanation texts	Spelling: Words with the long ei sound spelt with ey, ai Words with ur sound spelt with ear Homophones and near homophones	Cooking	Hygiene and Safety – kitchen rules & hand washing with help. Using basic appliances with help	PE	Health Related Activities
Maths	Place Value (Numbers up to 1,000) Addition and subtraction (2 digit and 3 digit)	Art & DT	Gestural Drawing with Charcoal	PSHE/RSE and British Values	<u>Self-Awareness</u> Things we are good at	
Science	Life processes and organisation Plant Structure Reproduction	Computing	<u>Computing systems and networks</u> Connecting computers	Careers	Growth Mindset Grow throughout life	