

Upcoming Key Events

- ∞ **22nd November 2:15pm**
Opening Event
- ∞ **23rd November at 3:30pm**
Webinar – Curriculum Communication
- ∞ **8th December**
Start of reward tips

Things to Note

- ∞ **Christmas Fayre.** Our first Christmas fayre on the last day of term is set to have many exciting stalls, including a tombola. Do you have any donations to help make this a success?
- ∞ **Children in Need.** Well done to Thomas from Tajiri class who won the giant Blush the bear. Details on the money raised will be in next week's edition.

TCS this past week

- ∞ It has been a busy writing week in Thunberg. We have read the book *Fitz and Will* it is based on the cats that live outside the Fitzwilliam Museum in Cambridge, which tied in with our IB 'community' focus. They then planned their own story based in Cambridge, edited, improved and then wrote them up with an illustration.
- ∞ Watson continued our work on time this week and began looking at analogue clocks. Mrs Bennett was very impressed by our prior knowledge! We also finished our unit of work on Paddington this week by sequencing and retelling the story orally, writing captions to match each picture and then creating our own sentences and illustrations about Paddington. A super and very busy week!
- ∞ This week pupils in Tajiri class made a PowerPoint presentation about whichever topic they wanted and then presented it to the rest of the class. In these slides, they included pictures and effects to provide more interest. They confidently explained their slides and answered questions about the topic when they were asked.
- ∞ Beadle class learned about coordinates in Maths this week. In science we practised some exam questions and made lung models, we then used the models to practice and support describing the breathing process.
- ∞ Eilish class finished their class reading book this week and have enjoyed learning how to calculate and estimate volume in maths. Some students began to make their own football in design and technology.
- ∞ We started looking at Character Descriptions in our writing in Williams class, thinking about the features and what we will need to include. We also had a social and well-being day where we enjoyed some music, sensory exploration and science experiments. A great week Williams!
- ∞ This week Turing have been continuing with their IB investigations into the arts, researching an art movement in different countries. They have also had a go at using the SHARP System, which is a website designed for learners to be able to report bullying, or other concerns. Pupils have then supported school in writing our bullying policy in a student friendly format.
- ∞ Grandin class were looking at how to create a newspaper using Word templates this week. We made up a story in IT about everyone disappearing.
- ∞ Davis class have continued to research storytelling and have mastered created 'helicopter' stories as a group, adding two words each around the circle. We were enthusiastic to learn about ancient Greeks and have created PowerPoint presentations on daily Greek life.
- ∞ Classes have been playing games to explore the Zones Of Regulation with a focus on the yellow and green zone. We have been preparing the garden for winter, planting spring bulbs and using our tool skills to create Christmas decorations and ornaments for the school fair.

"Our son has never enjoyed going to school ever, but now he loves it. We don't have the same sleep issues as he is tired from school in a positive way."

Webinars, Links and Resources

Wellbeing, Mental health and reaching out

On our website, there is a dedicated page of resources and services to support mental health.

<https://thecavendishschool.org.uk/feeling-worried-or-anxious/>

We have also talked our pupils through the SHARPs system. This system is a way for our pupils to report any concerns, bullying or worries they have to staff so we can support them.

<https://cavendish.thesharpsystem.com/>

Outstanding value shown this week

School Value: Thinker – Nil M. Nil demonstrated a number of values this past week. When his fellow friend needed to use one of his strategies to remain in the green zone during learning time, but wasn't sure how to do this, Nil was able to get his resources and support him to use them.

