

Upcoming Key Events

- ∞ **18th November**
Children in Need event
- ∞ **22nd November 2:15pm**
Opening Event
- ∞ **23rd November at 3:30pm**
Webinar – Curriculum Communication

Things to Note

- ∞ **Webinars.** What webinars would you like to see in the future? We appreciate and value the insights that parents are able to bring, would you like to be involved in future topics. Please let us know via the office email.
- ∞ **After School Clubs.** Thank you everyone for your feedback. We are now looking at how we can best offer an exciting arrangement of after school clubs that are able to meet the needs of our pupils and parents.

TCS this past week

- ∞ This week we were doing IB inquiry on discrimination and disability. Grandin class ordered a series of news items about disability by design into a continuum from 'least urgent to fix' to 'most urgent to fix'. The pupils decided that taking cobblestones off London streets to make the streets accessible to wheelchair users was least urgent, while replacing rainbow crossings that showed support for LGBTQI students with black and white zebra crossings for partially-sighted people was most urgent to fix.
- ∞ Thunberg have engaged positively with our new IB inquiry looking into communities. This week our pupils were thinking about and creating their ideal community highlighting the natural and human made features that they have.
- ∞ Tajiri have started to look at the world around them and the different communities and people with them. Tajiri pupil's outcome for this inquiry was very impressive, all completed a PowerPoint on their specialist topic- themselves! They then ended the Inquiry by presenting it to the class.
- ∞ Williams have had a positive start back to the term. There was some amazing swimming by the pupils demonstrating to the swimming teacher what they could do, they even got to jump in if they wanted to. In English we have started with rhyming, we have been reading the revolting rhymes, which has made them all laugh out loud!
- ∞ Classes have developed their imagination and story-telling skills by using the story stones in Forest school. We had some very entertaining contributions including a pencil that rubbed away all the bad things that happen in the world!
- ∞ Watson have had a super week talking about the adventures of Paddington Bear and imagining all the fun he would have if he visited Watson class. We have also been talking about the UK and exploring maps using the interactive board. We found so many cities and even found our school!
- ∞ Beadle class have been learning about Fractions and the ways in which we can calculate exactly with them in Maths this week. In Science we started to talk about different Organ Systems and learned about some parts of respiratory system and in ASDAN we have started a recycling project.
- ∞ Davis class have been investigating storytelling this week and have been using their imagination to create collaborative short stories and character descriptions. Mrs Smith was able to see the crawling demon characters (and joined in!) when she came to see us on Thursday.
- ∞ Eilish have been doing some super work on their class reading book. They are reading "thirteen" and are currently completing a full book overview with illustrations and written descriptions of each chapter. We have also been looking at how to read and interpret timetables for busses and trains hopefully setting them up for the future.
- ∞ Turing class have been looking at quotes in English. They have been exploring and developing their understanding of how these can be used as evidence to support our answers. Turing artwork has moved into 3D, they have started with the skill of drawing an object in 3D.

"My son goes to school smiling and come home happy and still smiling. Thank you so very much."

Webinars, Links and Resources

Webinars

Our successful webinar about Demand Avoidance (PDA) is being readied to go on our website. Did you know that we keep previous webinars available so that you can revisit them? Take a look at some that have gone before. What other ones would you like to see?

<https://thecavendishschool.org.uk/therapy-and-provision/>

Outstanding value shown this week

School Value: Communicator – Mac G. Max is a shy young man who doesn't always want to talk, but that hasn't stopped him from being not only an amazing and supportive friend but also supporting the staff. The Dungeons and Dragons clubs that are hugely popular with pupils could not have been set-up without his enormous help and hard work.

