

Upcoming Key Events

- ∞ **18th November**
Children in Need event
- ∞ **22nd November 2:15pm**
Opening Event
- ∞ **23rd November at 3:30pm**
Webinar – Curriculum Communication

Things to Note

- ∞ **Invitations to the opening event.** You may have seen an invitation to our open event next Tuesday land in your inbox. Details about the event will be out this week so that you are able to plan your afternoon.
- ∞ **Children in Need.** We have a giant Blush the bear to raffle in support of Children in Need. Tickets cost just 50p each!
- ∞ **Goodbye.** We also wish Mr Acred all the best as he leaves us to start his Masters



TCS this past week

- ∞ Eilish have produced some wonderful work in all academic areas, but they have excelled in their Design and Technology where they have begun to make their own bookmarks using sewing techniques. This was so well received by the students that they even decided as a group to forgo their daily reward session of football in favour of carrying on with their sewing task!
- ∞ Tajiri Class this week have started looking at debates. The class split into two groups to debate whether we should have advertising or not! The conversation was really positive, and they enjoyed counter-arguing points with respect and showed true understanding of our school values throughout. "Artistic choices are a result of the reflective process and changes in our world" is the IB inquiry that Turing are working on. The pupils have been identifying areas of the arts that they would like to explore in more detail and then identifying a country where they can see what the impact of that form of art has over the citizens.
- ∞ Watson have had a successful week, including writing our own postcards in character as Paddington. We have been talking lots about the time this week and have been sequencing events which happen in each day. The children have loved Forest School working together to rescue each other's welly boots! Well done, Watson!
- ∞ Davis class have begun writing their own stories through comic strips, we have used speech bubbles, captions and onomatopoeias as well as pictures. We have investigated early story telling methods, creating cave pictures and deciphering the Greek alphabet.
- ∞ Thunberg have had a busy week; one aspect of our learning was looking at rhyme. The children then made the connection to rap music and lyrics in general. We further investigated some neuro-diverse singers and also attempted to write our own Thunberg rap.
- ∞ Creative play was the focus in Grandin's Forest school session this week. They worked together to create a fort, some built whilst others mined for mud to support the building of the fort. We have been exploring ethnic representation as part of our IB Inquiry in Star Wars the original movie and found very little evidence at all of BAME actors.
- ∞ In Williams we have enjoyed looking at poetry and written both an acrostic and Haiku poem. We really enjoyed our cooking lesson where we made scrambled eggs and egg bread which we enjoyed in the lesson. In Makaton we learnt the alphabet and started to speak and sign in sentences. Another great week Williams!
- ∞ Beadle class have learnt about rounding decimals, multiplying and dividing decimals and significant figures in Maths. In science we have been discovering knowledge about gas exchange in our bodies and diffusion. In ASDAN Beadle class have carried on with their work on their recycling project.

"You don't understand the difference you have made, I never thought he would make this much progress."

Webinars, Links and Resources

Places to visit

One of our parents has shared their successful visit to the London Science museum during their free quiet morning. Details can be found here: <https://www.sciencemuseum.org.uk/see-and-do/early-birds>

Do you know of any other places where adaptations are made to support successful visits for our young people?

Outstanding value shown this week

School Value: Caring – Noah. Noah has demonstrated what a caring young man he is, supporting his fellow classmates when they were having a hard time navigating a social situation with another friend. Noah offered support to help him regulate and feel better. It was a beautiful moment of friendship and empathy. Well done Noah

