

Upcoming Key Events

- ∞ 17th – 20th October – Various Reward trips
- ∞ 17th October – AM Flu Vaccinations
- ∞ WC 24th October Half Term

Things to Note

- ∞ **Reward trips.** Pupils have now all selected their choice of reward trip for this half term. The trips will be taking place during week commencing 17th October, letters will be sent home with details soon.
- ∞ **After School Clubs.** We are working towards offering after school clubs and sessions in the future. This week we will send out After School Club parental views and expression of interest forms. We would really appreciate you returning these to help inform our planning.

TCS this past week

- ∞ Grandin class have solved their inquiry into why some people persist to attain their dream career and other people settle for a job. We looked at various famous people and concluded that they all had a strong vision, used their talents and never gave up, despite lots of setbacks and rejections. We have begun to look into key experiences in our lives that have shaped our identity and will present on this next week. Well-done Grandin.
- ∞ In between our continued academic work on similarities and differences we started looking at things we had in common and enjoyed doing together. We looked at our friendships within the class, playing board games and practicing our turn taking, sharing sensory equipment like play doh, water and bubbles in tuff trays. Finally we went on a big leaf hunt together to collect natural materials to make class art work.
- ∞ Turing have been developing their understanding of the importance of the trial of Charles I. In pairs they acted out one of the court scenes taking on the roles of Bradshaw and the King. They have also been working on percentage decreases in maths.
- ∞ Watson class have been working hard on turn-taking games this week and have created some amazing constructions together. In English, we have talked about what a paragraph is. We had a go at writing words to make sentences and then some simple sentences which could link together to make a paragraph of our own. We have been amazing friends this week and have been inviting each other to play games. Well done Watson!
- ∞ Williams class have had a really varied week. We looked at negative numbers in maths and thought about how we see these numbers on thermometers. We have made lovely Stonehenge sunset pictures in our art lesson choosing the tools we wanted to use for this.
- ∞ Beadle class have learned about bearings and started a review into their algebraic knowledge in maths. In science we have looked at respiration in a practical session. Art has explored working with tracing paper, where we have produced some very interesting black and white self-portraits.
- ∞ Eilish have begun to look at comparing and ordering data and translating this onto specific graph types. Geography was a particular highlight this week with the class banding together as a team to make their own scaled map of the classroom. Their enthusiasm for accuracy in this was great to see.
- ∞ Tajiri class have been looking more at differences and similarities and we have practised and recorded some of our pupils acting out the story of 'City Mouse and Country Mouse'. Others have started to write their own scripts based on how people are sometimes grouped together yet they will still have differences.
- ∞ Davis class have created news reports and TV adverts for the opening of our classroom Egyptian museum. We have begun to investigate how different art styles and music genres can influence your emotions.
- ∞ Classes in Forest School have been working on fire safety and developing their campfire cooking skills. Campfire cooking is a great way to develop resilience as the results aren't always what is expected! The digging pit is still proving to be popular and now has its own island which is allowing pupils to explore their creativity, communication and collaboration skills.

Webinars, Links and Resources

"I know I can talk to my teachers at school if I have any worries and they will help me."

Multi-Modal Communication in our classrooms

Did you know that your child is learning Makaton? Verbal thinking and processing is a common barrier to education for our pupils: that is why all our classrooms have visual displays and information to support our young people to access the learning they deserve.

You can find out more about Makaton at <https://makaton.org/TMC/AboutMakaton.aspx>

Outstanding value shown this week

School Value: **Balanced** – Ayden B. Ayden displays so many of our school values it was hard to pick one! Mrs Booth has suggested that 'balanced' would be the best as he ensures he balances himself by displaying every value. Always hardworking and kind, he is a school community member valued by everyone!

