

### Upcoming Key Events

- ∞ **5<sup>th</sup> October at 15:30 – 16:30**  
Webinar: Learning Communication  
HPV Vaccinations years 8 & 9
- ∞ **11<sup>th</sup> October 10:00 – 11:00**  
Uniform Swap event  
Start of reward trips

### Things to Note

- ∞ A message from our pupils: on Friday you will have received a message from two of our pupils, who are working hard on their project to introduce a school pet. They are really looking forward to your responses.
- ∞ Thank you for your support at our Macmillan Coffee Morning, it was wonderful to see so many smiley faces. We managed to raise £239.55 in total – thank you to everyone who contributed.
- ∞ Our competition winners included a joint win for Sam and Cailen who were closest with their guess of 1000 for the sprinkles on Colin the Caterpillar. Jack D won guess the jelly beans and AK for 'guess the chocolate raisins'. Well done to all our winners.

### TCS this past week

- ∞ Turing Class have had a week looking at developing a range of language skills. In English they have been creating a newspaper report plan, based on our class reader 'Thirteen'. In Makaton, they have been learning new signs, such as 'hungry', 'sorry' and 'hello' with Mrs Booth.
- ∞ Thunberg have really enjoyed looking at Anglo-Saxon crime and punishment and how their culture was different to ours in regard to the justice system. They created imaginary criminals and wrote about the punishments they would have endured.
- ∞ Watson have been exploring number lines in maths and applying our learning to creating timelines about the Victorians. We have also been learning how to use the laptops and all produced some writing using Word.
- ∞ Tajiri have been comparing the lives of the Vikings and the Anglo Saxons and have designed their own shields. They looked at the difference in their weaponry and their lifestyles. They also learnt that until William the Conqueror women were treated equally.
- ∞ Davis class have been researching Ancient Egypt. We have investigated different forms of communication across history and written using hieroglyphs. We have begun to plan our own class Egyptology book which we will write up next week.
- ∞ Eilish have been re-creating a Van Gogh painting by each student recreating a section of the piece in their chosen art style. Some traced directly from the source painting, others copied it freehand, and used different mediums to colour it in. Some used crayons, some used paint, some used felt tips and others used wax crayons. They ended up creating a really beautiful mixed medium piece of art.
- ∞ This week we have been thinking about different challenging situations that we might find ourselves in and the most appropriate way for us to support ourselves in these situations. We have also carried on our work around the Stone Age and started to gather ideas for our own script writing.
- ∞ Beadle have done some amazing work with problem solving angles in parallel lines in Maths and Biology included lessons on cells, sub-cellular structures and their functions. Our careers focus has also seen the pupils keenly start their project on careers of interest.
- ∞ In Forest School, pupils have been developing their paired work skills by using a bow saw, peer teaching how to make fire and using natural materials to create food in the mud kitchen.
- ∞ Grandin class have been busy exploring identities. We have learned how to sketch our hands in art and we have been exploring Steven Spielberg and how he persisted with following his dream job, despite three rejections from the course he wanted to study.

"The school is amazing, it has taken me a while to settle in but now it is really good, a fun place" IB

"Our school is really cool, I agree with IB" IM

### Webinars, Links and Resources

We know that vaccinations can be a cause of stress for our young people. If you would like information on how you can support your young person with their upcoming vaccinations, resources and guidance can be found at:

<https://www.ambitiousaboutautism.org.uk/sites/default/files/resources-and-downloads/files/Vaccine-guide-for-parents-and-carers-ambitious-about-autism.pdf>

Please note this support also contains reference to coronavirus vaccinations.

### Outstanding value shown this week

School Value: Courageous. This week our pupil is Max S who has shown courage in the face of his anxieties and acted with great integrity when confronted with difficult scenarios.

