

### Upcoming Key Events

**30<sup>th</sup> September at 10:00 – 12:00**

World's Biggest Coffee Morning for Macmillan

**5<sup>th</sup> October at 15:30 – 16:30**

Webinar: Learning Communication

**5<sup>th</sup> October**

HPV Vaccinations years 8 & 9

### Things to Note

- ∞ **Uniform swap:** Whilst our uniform is not compulsory, we do know for some pupils this is the distinguishing feature between home and school and they are proud to wear it. In order to help with the ever-rising cost of living we are holding a uniform swap event on 11<sup>th</sup> October. We would be grateful therefore for any donations; if you have any uniform that your child has outgrown or that is unused, please send this into school prior to the event.
- ∞ **School dinners:** Please make sure that you book your child's school dinners on Parent Pay so we can ensure we are catering for the correct number. If you have any difficulties please let our admin team know.

### TCS this past week

- ∞ As part of their science qualification curriculum, Beadle class have been working on investigations and how they can be improved to produce more reliable data, which they were then able to plot on graphs. GCSE maths work has been focussed on angles. English letter work is ongoing, and there have been some fantastic examples of transferring this into real life. The big question for our Beadles is "what is the 'Penny Challenge'?"
- ∞ Eilish class have completed their geography projects, creating an interactive world map which showcases important inventions in the digital revolution and where in the world they were conceptualised. They were able to put a number of their IT skills to good use too. They were very proud of their accomplishments when they came to present the finished pieces, as were all the staff.
- ∞ PSHE and the concept of respect in our wider community and the world has been the theme worked on in Turing class: they have had some marvellous input into this social dynamic and why it is important. Maths has been a particular favourite of the class as they have worked with BIDMAS answering those ambiguous questions that catch so many out.
- ∞ Careers and Employment has been the focus in Grandin class this week as a part of the IB inquiry. They have been thinking about why some jobs attract a higher salary than others or have a higher social status. It hasn't all been about looking to the future though; keeping fit has been a source of great fun with a new game of "Siege the Kingdom" in PE.
- ∞ Davis Class have been welcoming Mrs Barham to the school with some letters written to introduce themselves and explain what is important to them in their lives. The pupils have worked really hard on their presentation and content. Their Ancient Egyptians project has continued with work on collars in Art – we cannot wait to see the finished pieces.
- ∞ The three eras of the Stone Age has been the focus for Williams, as well as some work on scripts. Unpicking the playwright's devices within the work and the reasons for using them has formed a key part of our work – I am really excited to see their own scripts following next week's work.
- ∞ Tajiri have been working on social inference skills and expanding on their work on similarities and differences. Manipulation of directed numbers has been the theme within maths: students have been exploring the differences in how calculations work depending on their sign.
- ∞ Thunberg have been recounting their weekend and showing off their new diary writing skills from their own perspective, before working on transdisciplinary skills by writing recounts from the perspective of a Viking trader or raider as part of their IB investigation. The resulting enquiry into the difference in our culture and theirs has fascinated the class.
- ∞ Working together and forging new friendships has been used for peer learning in Watson class as they have forged forward in their maths skills building on previous number bond knowledge for trickier questions. Super partner work was on show to help each other get un-stuck.

### Webinars, Links and Resources

*"It is positive for me to know that this is about collaboration for my child" – We are on the journey together*

Our webinars: "Behaviour; Understanding and Management Through a Therapeutic lens" and "Forest School and Classroom Without walls" are now uploaded onto the school website so everyone can catch up if they weren't available for the original date, or for those who would like to recap any of the information we shared. Our Speech and Language and Occupational Therapy webinars are still on the website, along with our initial Curriculum webinar. A webinar focussed on Learning Communication is scheduled for the 5<sup>th</sup> October.

<https://thecavendishschool.org.uk/therapy-and-provision/>

### Outstanding value shown this week

School Value: Reflection. Our Value shout out goes to Jahziah this week: he has been showing great reflections in how his education will support him to reach his aspirations, and demonstrating positive behaviours not only to his classmates but the whole school.

