

Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium for the 2021 to 2022 academic year) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	The Cavendish School
Number of pupils in school	60
Proportion (%) of pupil premium eligible pupils	40% (estimation)
Academic year/years that our current pupil premium strategy plan covers (3 year plans are recommended)	2021/22 – 2024/2025
Date this statement was published	17 th September 2021
Date on which it will be reviewed	15 th September 2022
Statement authorised by	Stephanie Smith
Pupil premium lead	Stephanie Smith
Governor / Trustee lead	To be confirmed

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£21,520 Primary (estimation) £7,640 secondary (estimation)
Recovery premium funding allocation this academic year	£6,960 (estimation)
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£ 0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£ 36,120

Part A: Pupil premium strategy plan

Statement of intent

- At The Cavendish School we aim to support our disadvantaged pupils to achieve in line with their peers, reducing and bridging the progress and attainment gap.
- Our mission statement of Enabling-the-self is simply put the mission that we wish to create learning which allows our students to become happy and healthy adults who flourish and thrive, are independent and self-advocate, achieve their aspirations and are fully immersed in their communities. In order to achieve this mission for our disadvantaged pupils we will use our funding to create an equal opportunity for access to enhanced curricula activities, learning resources and access to therapeutic inputs
- To improve learning outcomes for pupils in low-income families

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Transition of pupils into new establishment
2	We do not know our current make up and how this will impact cohort.
3	Come pupils are currently not achieving in line with peers due to placement breakdowns
4	
5	

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria	Monitoring and Evaluation
To ensure that there remain no gaps between the progress and achievement of pupils supported by pupil premium funding	Progress tracking shows that Pupils supported by PP funding make progress at least in line with their peers and sometimes better than their peers in Maths and English.	Termly progress reports to DHT and Governors End of year progress reports to SLT and Governors

To reduce impact of COVID and previous failed educational placements on pupils' mental health and	Progress tracking shows that Pupils supported by PP funding make progress at least in line with their peers and sometimes better than their peers against their EHCP outcomes and behavioural communication incidents.	Termly progress reports to DHT and Governors End of year progress reports to SLT and Governors

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 4,000

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Mental Health first aider training</i> (£300 per person)		1,3
<i>Therapy training for Forest School leader</i>		All

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £ 15,260

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>0.5 Forest School Salary</i>	https://www.forestresearch.gov.uk/research/forest-schools-impact-on-young-children-in-england-and-wales/#:~:text=Key%20findings&text=Confidence%3A%20children%20had%20the%20freedom,tools%20and%20participating%20in%20play	All

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £ 16,860

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Play Therapy and Music Therapy</i> Approx. £4680	These 1-1 therapies enable pupils who are struggling to access learning to develop key engagement skills that they can transfer into different learning environments. Our therapists work alongside class teams to facilitate enhanced therapeutic approach across the school.	All
<i>MindJam (anxiety support through play and leisure)</i> (£200 per pupil for 10week intervention)		All
<i>Contribution to Free School Meals</i>		All

Total budgeted cost: £ 36,120

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2020 to 2021 academic year.

The Cavendish School was not open in 2020/21

Externally provided programmes

Programme	Provider

Service pupil premium funding (optional)

Measure	Details

Further information (optional)

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